Writing about Vocabulary, Grammar, and Pronunciation

**Vocabulary**

What are three important words or phrases unique to your English variety? What do they mean?

|  |  |
| --- | --- |
| Word/Phrase | Meaning |
| *Example from Nigerian English*:**mazi** | mister; title for a male colleague |
| 1. |  |
| 2. |  |
| 3. |  |

Write a paragraph describing the vocabulary of your English variety. Use the words/phrases and meanings you listed above.

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**Grammar**

What are three distinguishing grammatical features in your English variety? How and when are they used? How common are they? What are some examples?

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| --- | --- | --- | --- |
| Feature | Use | Frequency | Example |
| Example from Welsh English: **demonstrative pronoun** | “Them” instead of “those” | Very common | “In *them* days” instead of “In *those* days.” |
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Write a paragraph describing the grammar of your English variety. Use the information from the table above.

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**Pronunciation**

What are three distinguishing pronunciation features in your English variety? What are some examples?

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| --- | --- |
| Feature | Example |
| *Example from South African English*:**vowel shortening** | Words with long vowels like “meet” sound like “mit.” The long vowel is replaced with a short vowel. |
| 1. |  |
| 2. |  |
| 3. |  |

Write a paragraph describing the pronunciation of your English variety. Use the information from the table above.

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